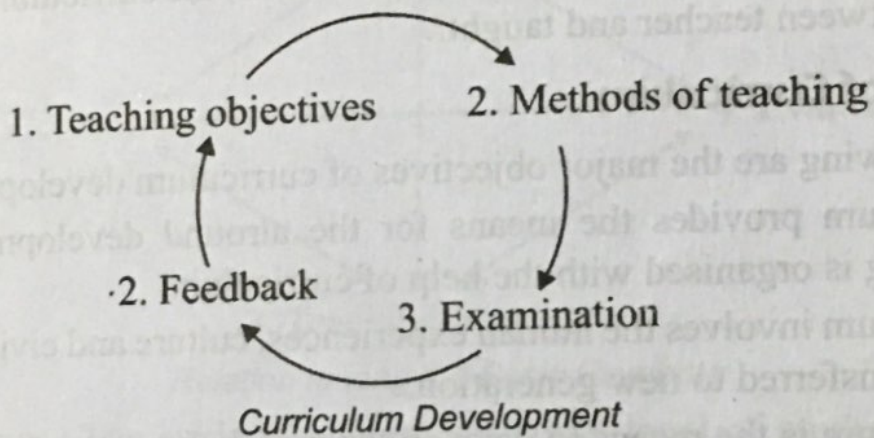


Curriculum Development

This concept is usually written and spoken as "curriculum development" the term curriculum is considered as incomplete. Curriculum development means a continues process or never ending process. It is difficult to trace out its to origin. The outcome of teaching is known through students achievement its learning. The assessment of objectives are done on the basis of change of behaviour of the learners.

The learning experiences are provided the desirable change of behaviours of the pupils which are evaluated with the help of examination. Therefore, the term is known as 'curriculum development'. The main focus of the curriculum is to develop the students. The curriculum is designed to realise the objectives in terms of change of behaviours. Therefore it is cyclic process 1. Teaching objectives, 2. Method of teaching, 3. Examination or testing and 4. Feedback. These elements have described in brief.



1. Teaching Objectives : Three type of teaching objectives cognitive, affective and psychomotor are identified in view of subject content to be taught. These objectives are written in behavioural terms. All learning experiences are organised to achieve these objectives.

2. Methods of Teaching : The most important aspect for providing learning experiences is the teaching strategies. The objectives are realised in terms of behavioural changes of the learners. The content is the means to select the method of teaching and level of the pupils.

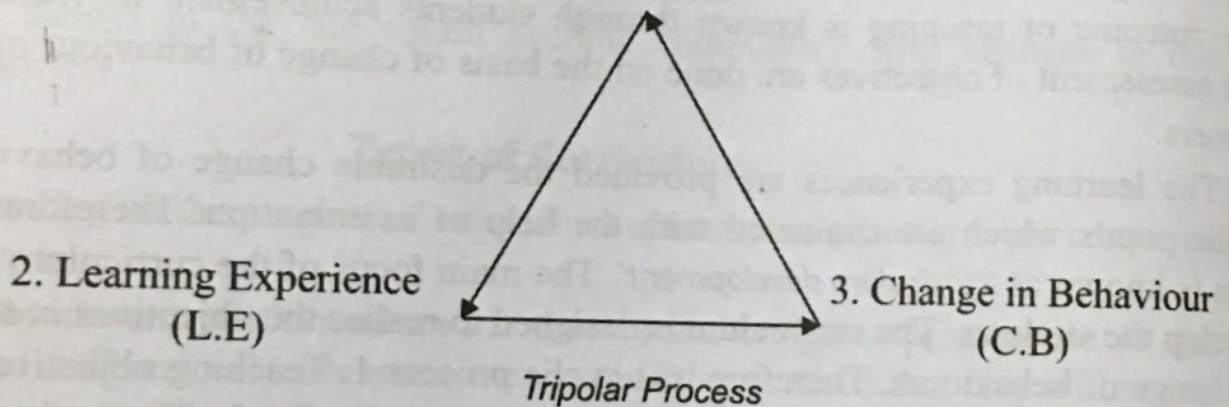
3. Process of Evaluation : The evaluation of change of behaviour is done to ascertain about the realisation of the teaching learning objectives. The level of pupils performance indicates the effectiveness of method of teaching and learning experiences.

4. Feedback : The interpretation of performance provides the teacher to improve and modify, the form of the curriculum. The curriculum is developed and teaching objectives are also revised. The methodology of teaching is changed in view of the curriculum and objectives are to be achieved.

Objectives of Curriculum Development

There are three components of educational process **teacher, students** and **curriculum**. It has three type of objectives, cognitive, affective and psychomotor. Educational process involves three major activities teaching, training and instruction. According to **B.S. Bloom** it is considered as tripolar process : (1) Educational process, (2) Learning experiences and (3) Change of behaviour. It is also a cyclic process, shown with the help of the following diagram.

2. Educational Objectives (E.O)



The teaching process is done through interaction between teacher and student in view of the curriculum or course of content. Thus, the curriculum is basis for the interaction between teacher and taught.